

**Subject Area:** Français

**Courses(s):** Français 1202, Français 2202, Français 3202

**Level of Instruction:** Levels I-III Senior High

**Program Description/Guiding Principles:**

The Senior High Français program comprises three courses recommended to be completed in a specific learning sequence - Français 1202, Français 2202, and Français 3202. These courses are language development courses. The aim to advance and define communication skills and also offer students the opportunity to acquire an understanding of the behavior patterns of groups comprising Ala francophonie. @ All Français courses provide a balanced treatment of the four types of Adiscours. @

In Français 1202, literary works and a variety of resources provide insight into the linguistic and cultural reality of Francophone communities outside Québec. Français 2202 offers students the opportunity to develop an understanding of the linguistic and cultural reality of francophones in Québec. Français 3202 provides information about the linguistic and cultural reality of francophones living in other countries.

**GENERAL CURRICULUM OUTLINE**

The Senior High Français program provides a balanced treatment of the four types of Adiscours@: Poétique/ludique, informatif, expressif, incitatif (as outlined in the curriculum document from the Department of Education). A thematic approach allows for the development of:

Français 1202	Français 2202	Français 3202
<ul style="list-style-type: none"><li>- la francophonie canadienne hors Quebec</li><li>- adolescent topics</li><li>- the environment</li><li>- regional issues for debate</li></ul>	<ul style="list-style-type: none"><li>- la francophonie québécoise</li><li>- controversial issues</li><li>- crime and violence</li><li>- national issues for debate</li></ul>	<ul style="list-style-type: none"><li>- la francophonie mondiale</li><li>- employment trends</li><li>- travel</li><li>- global issues for debate</li></ul>

Through the development of the themes of Français 1202, 2202, and 3202 students will be expected to:

Communicate for different purposes	Obtain information, share experiences and broaden perspectives	Communicate effectively	Use a combination of cueing systems and strategies to read, view and understand	Demonstrate interest in reading and viewing as a means to extend knowledge	Using the writing process in each type of discourse.
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			texts.	and skills	
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The teaching of Senior High Français will reflect the development and evaluation of four skills:

- Listening Comprehension
- Oral Production
- Reading Comprehension
- Written Production

#### Evaluation Scheme for Senior High Français

The evaluation of these courses will reflect a balance of the four skills over the course of the year. Activities include:

Listening comprehension (analysis and factual testing of songs and recorded texts, broadcasts, movies, presentations).

Oral production (speeches, news reports, presentations, group discussions, debates, lab work, improvisations, oral interviews, interpretation of visuals).

Reading comprehension (analysis and factual testing of articles, poems, plays, short stories, legends, novels).

Written production (grammar quizzes, the writing of poems, dialogues, monologues, essays, letters of opinion, interpretation of visuals).

Major examinations will be given twice a year and will test these four components equally.

Term work will be evaluated through a continuous evaluation process and a variety of evaluation techniques covering all four skills. The evaluation of each skill will be worth 25% of the term mark.

The examination mark and the term mark will be equally divided among the evaluations of the four skills.

To determine a mark in Term I there will be an examination of 50% (listening and reading comprehension, oral and written production are 12.5% each). The term work is also valued at 50% (listening and reading comprehension, oral and written production are 12.5% each).

The Term II evaluation will be based on the term work only (each skill comprising 25% of the mark given).

The year-end evaluation schemes will be as follows:

#### Français 1202 and Français 2202

Term I and Term II Evaluation:	50% (25% each)
Term One Examination:	20%
Final Examination:	30%

Français 3202

Term I and Term II Evaluation:	40% (20% each)
Term One Examination:	10%
Final Examination:	50%