

**Subject Area:** SOCIAL STUDIES

**Course:** Canadian Geography 1202

**Authorized Learning Resources:**

- Canada: Land of Diversity, 3<sup>rd</sup> Edition. Prentice Hall-Ginn Canada. 1996. (Plus Teacher's Guide).
- Contact Canada: 2<sup>nd</sup> Edition. Oxford University Press. 1996. (Plus Teacher's Guide)
- Multimedia E-stat CD-ROM, Statistics Canada
- Canadian Geography 1202 - A Curriculum Guide. Department of Education.
- Foundation for the Atlantic Canada Social Studies Curriculum
- Navigating the Future - Social Studies Framework K-12

**Course Structure:**

The understandings promoted in Canadian Geography 1202 may be grouped according to four themes:

**1. The Natural Environment** (Understandings 2.1.1, 2.1.2, and 2.1.3)

The students of Canadian Geography 1202 will examine the vast, physically diverse, and northern character of Canada. These characteristics have an impact upon life in Canada, whether it is felt in the types of land activities which are carried on, or reflected in the distribution of population.

**2. Natural Resources** (Understandings 2.1.4 and 2.1.5)

Canada has a vast storehouse of resources for the responsible use of Canadians. These resources are neither limitless nor evenly distributed, however, and what is a resource depends upon the needs and wants of Canadians, their attitudes, and the types of extractive technologies available. Resource utilization requires responsible but difficult choices since they affect the quality of life of Canadians.

**3. The New Economy** (Understandings 2.1.6, 2.1.7, 2.1.8 and 2.1.9)

Canada, like any other developed nation, has experienced a series of economic evolutions. Early in its development, Canada's economy was primarily driven by the extraction of cheap resources, to be replaced during this century by the processing of resources through the use of cheap energy. Given recent economic restructuring, Canada's economy is becoming more service-oriented. In response to the need for the immediate access to knowledge, the rapid exchange of information and the production of technologies related to it now drive the economy. This trend has an impact on life in Canada, whether it is where Canadians live, or the quality of life of our cities, towns and villages.

**4. Connections** (Understandings 2.1.10 and 2.1.11)

Given Canada's vastness and the economic shift toward knowledge-based activity, the rapid movement of people, goods, and information is fundamental to the country's economic health. Modern linkages are beginning to minimize the impact of distance and location as they make it possible for Canadians to interact with each other quickly and effectively. Canadians also recognize that modern linkages make Canada a part of a complex and interconnected world community. More than ever, Canada is subject to international economic, political and cultural influences, and yet has its own contribution to make to the well-being of other countries.

## **Weighting of Evaluation Component**

Chapter Quizzes / Unit Tests (minimum of 2 per term)	20%
Assignments	30-40%
Exams	50% (maximum)
Mid-year Examination (2 hours)	10-20%
Final Examination (2 hours comprehensive)	20-40%

### **Suggested Examination Format:**

- 30-40 objective/short answer
- 1 case study
- 4-6 essay (long answer questions)