

SCHOOL DEVELOPMENT PLAN
Year 3 – 2006-2007

DOMAIN	GOALS	ACTION STRATEGIES
School Leadership	1. Alternate/rotate the role of Chair at Full Staff Meetings and Planning & Priorities Meetings.	1. Share role among Department Heads and Assistant Principal. 2. Responsibility for agenda and PD activity
	2. Dedicate 2 of the 3 PD Closeout Days to issues/needs identified by the teaching staff.	1. Review of Growth Plans to identify school-wide needs. 2. One day for individual teacher choice of PD activity.
School Culture	1. Encourage healthy dietary, activity and lifestyle habits amongst students and teaching/support staff.	1. Healthy nutritional snacks in cafeteria, as per provincial policy. 2. Scheduled use of Fitness Center, with Healthy Lifestyle posters.
	2. Acknowledge and reward student participation and achievement in school and community co-curricular activities.	1. Use of website, newsletter, media, assemblies, etc. 2. Incentives program with prizes at year-end assembly.
School-Community Relations	1. Communicate with the public about student/school achievements regularly and weekly, using 'The Shoreline' and 'Eye on CBS'.	1. Sports involvements submitted on Tuesdays by Athletic Director. 2. Any other events submitted on Mondays by teacher(s) involved.
	2. Publicize and promote our 'Code of Student Conduct'.	1. Posting the Code in Main and Student Entrance Foyers 2. Posting the Code all instructional areas of the building.
Teaching	1. Focus on the learner, with lessons and activities geared towards 'multiple intelligences' that engage diverse learners.	1. 'Multiple Intelligences' PD for teaching staff. 2. PD session on 'Assessment for Learning'.
	2. Regularly use K12 Planet as a means of communicating with students and parents/guardians re academic progress in school.	1. Revised policy re Teacher Use of K12 Planet. 2. K12 planet to replace Student Agenda as planner for tests/projects.
Learning	1. Provide students with clear, specific and measurable learning outcomes that focus learning and facilitate achievement.	1. Review/update of all learning outcomes posted on website. 2. Sample unit tests prepared as 'review sheets' for all units tested.
	2. Use formative evaluations as the basis for positive re-teaching of concepts and material not understood during initial teaching.	1. Return tests/quizzes in a timely manner, posting results to K12 Planet and E-Class Gradebook. 2. Re-teach common areas of misunderstanding and/or confusion.
Students	1. Be prepared for class by arriving with homework completed and having all required materials for class participation.	1. Student Checklist of required materials posted just inside the door. 2. Teacher expectations explained and then reviewed monthly.
	2. Use language and behavior in class and throughout the school and grounds that is respectful of others.	1. Priority area for teacher attention during the school year. 2. 'Mutual respect' and what that means to be school-wide theme.
Parents	1. Regularly use K12 Planet to monitor student progress, student attendance, and student behavior at school.	1. Daily check, in the evening, of student postings for that day. 2. Initiate contact with teacher(s) by e-mail when concerns first appear.
	2. Regularly inform the school of student absence by e-mail, telephone, or written notification.	1. Contact school automatically in early morning of any absence. 2. Support school in its efforts to reduce student tardiness/absenteeism.
Teachers	1. Enforce school policies and regulations consistently, fairly, and respectfully.	1. Become familiar with District/school policies pertaining to students. 2. Use "Cooperative Discipline' Model with students.
	2. Regularly maintain contact with parents/guardians regarding any student difficulties, and respond to queries in a timely manner.	1. Check e-mail account/mailboxes daily, and always prior to departure. 2. Respond to parent queries within 24 hours whenever possible.
Professionalism	1. Embrace the 'Inclusion Model' and work collaboratively to ensure its success for the benefit of all students.	1. Learn roles of members involved in Inclusion Model. 2. Plan a 'team approach' to service delivery for the year.
	2. Relay any concerns directly and privately to a teacher and/or administrator rather than express them publicly in any setting.	1. Learn and practice the NLTA Code of Ethics. 2. Only speak about the concern to a Department Head or Administrator AFTER speaking privately with the teacher concerned.