

**SCHOOL DEVELOPMENT PLAN**  
**Year 2 – 2005-2006**

<b>DOMAIN</b>	<b>GOALS</b>	<b>STRATEGIES</b>	<b>ACTIONED BY</b>
<b>School Leadership</b>	1. Should maintain a strong focus on academics and instructional time in the classroom.	a) Keep disruptions to instructional time to the absolute minimum. b) Encourage/support more staff involvement in professional development.	Teaching Staff/Administration Administration/Department Heads
	2. Is pervasive when leadership expectations and roles are extended and delegated to teachers and students.	a) Solicit input from teachers and students re school policies/directions. b) Share leadership roles within the school.	Administration Administration/Department Heads
<b>School Culture</b>	1. Healthy lifestyles will be promoted among students and staff.	a) Implement a formal Drug and Alcohol Awareness Program. b) Promote active living and healthy eating habits.	Staff/Administration/Guidance Administration/Department Heads
	2. Recognize and reward student and teacher achievements throughout the year.	a) Publicize achievements (i.e. assemblies, media, website). b) Reward achievements of excellence and outstanding effort in all fields.	Administration Administration
<b>School-Community Relations</b>	1. Engage students and staff in positive contributions to the community.	a) More involvement in, and sponsoring of, community events. b) Maintain and expand formal 'Outreach Program' in the community.	Staff/Administration/Guidance Staff/Administration/Guidance
	2. Formally recognize and reward 'all' school volunteers and sponsors on annual basis.	a) Publicize contributions at assemblies, in the media, and on the website. b) 'Volunteer Appreciation' Night to acknowledge all school activities.	Administration Administration
<b>Teaching</b>	1. Is enhanced by collaboration among colleagues.	a) Schedule regular formal staff and school team (department) meetings. b) Share 'best practices' with each other regularly.	Administration/Department Heads Department Heads
	2. Is facilitated by maximizing instructional time in the classroom.	a) Minimize disruptions during class time. b) Implement effective classroom management techniques.	Staff/Administration/Guidance Teaching Staff
<b>Learning</b>	1. Is facilitated by providing students with clear, specific and measurable learning outcomes prior to teaching.	a) Use the school website as a 'learning tool' (i.e. outcomes, sample tests). b) Provide advance organizers for all students in all courses.	Staff/Administration/Guidance Teaching Staff
	2. Is a life-long process that needs to be directed at development of the 'whole' child.	a) Provide varied and broad co-curricular program offerings. b) Provide students with multiple leadership opportunities.	Staff/Administration/Guidance Staff/Administration/Guidance
<b>Students</b>	1. Will be treated according to their individual needs and abilities.	a) Greater awareness of student needs and abilities (i.e. Pathways, ISSP's). b) Tailor expectations and consequences to the individual student.	Staff/Administration/Guidance Teaching Staff/Administration
	2. Will use language and behavior that is positive and respectful of others.	a) Safe School Policy. b) Consistent application of school policies by all staff at all times.	Staff/Administration/Guidance Staff/Administration/Guidance
<b>Parents</b>	1. Will initiate and maintain contact with teachers and the school about the academic and social progress of their child.	a) Attend Curriculum Night and Parent Conferences at report times. b) Use K12 Planet and telephone/e-mail contacts when there are concerns.	Parents/Guardians Parents/Guardians
	2. Will provide a home where education is valued and non-academic distractions are minimized during 'study' times.	a) Establish a daily routine for prompt arrival at school and study at home. b) Ensure child has texts and materials needed for success at school.	Parents/Guardians Parents/Guardians
<b>Teachers</b>	1. Place a priority on teaching and learning during class time.	a) Regular use of Substitute Teacher Binder and effective lesson plans. b) Implement a regular class routine that flows from work expectations.	Teaching Staff Teaching Staff
	2. Provide students with clear and practical expectations regarding appropriate classroom/school behaviors.	a) Implement effective classroom management techniques. b) Reward positive behaviors in the classroom.	Teaching Staff Teaching Staff
<b>Professionalism</b>	1. Is evidenced by teachers maintaining contact with parents/guardians of students they teach who are experiencing difficulties.	a) Regular posting of announcements, assignments, tests, and achievement results on K12 Planet. b) Month-end telephone and/or e-mail contact re 'at-risk' students.	Teaching Staff Teaching Staff
	2. Grows when teachers willingly participate, and take leadership roles, in professional growth and development activities.	a) Volunteer for chair and/or membership roles on at least 'two' school committees. b) Annually complete and evaluate Personal Growth Plan.	Teaching Staff/Guidance Staff/Administration/Guidance