

Revised School Development Plan, 2011-2014 (Year One in Red; Year Two in Green)

Goal 1: To foster a climate where students are expected and empowered to reach their academic potential.		
Objective 1.1: Increase student accountability and motivation.	Objective 1.2: Continue to diversify teaching practices to maximize academic potential for 21 st century learners.	Objective 1.3: Increase the opportunity for collaboration among teachers.
Strategies: 1.1.1 Introduce Student Recognition Assembly for academics 1.1.2 Continue Principal's Honor Roll 1.1.3 Explore Social Media sites for student and parent communication 1.1.4 Examine the use of reward system for encouraging students to respect deadlines 1.15 Explore ways to motivate students to continue on an academic program	Strategies: 1.2.1 Create an inventory of successful/innovative teaching practices 1.2.2 Develop and share interactive teaching strategies during PD Days and/or Staff/Department Meetings 1.2.3 Provide opportunities for teachers to attend PD on effective teaching practices and interactive whiteboards and/or I pads and then share with their learning with staff 1.2.4 Create a conference on first class to share ideas and templates for interactive whiteboards games and activities that incorporate 21 st century learning practices	Strategies: 1.3.1 Provide opportunities for regular check "ins" during department meetings to ensure consistency in content delivery and common testing within courses 1.3.2 Provide a full day PD session to allow teachers to collaborate with each other. 1.3.3 Create a shared folder between IRT and classroom teacher on First Class 1.3.4 Provide common departmental duty days to enable teachers to meet during lunch/recess
Indicators of Success: 1.1.1 Increase in percentage of students recognized 1.1.2 Increase in percentage of students recognized 1.1.3 Parent and student usage of sites 1.1.4 Decrease in the number of late assignments 1.1.5 Decrease in the percentage of students on a non-academic program	Indicators of Success: 1.2.1 Provision of a list of different strategies that are being implemented 1.2.2. Delivery of diverse teaching practices at scheduled staff meetings/PD days/Department meetings. Pre-assessment and post-assessment will be done to assess how teachers feel about their level of competency 1.2.3 Increase in the number of teachers who avail of PD opportunities and then share their learning with the staff in full-group settings 1.2.4 Use of conference by staff	Indicators of Success: 1.3.1 Increase in teacher consistency 1.3.2 Occurrence of collaboration sessions during school PD days 1.3.3 Creation and usage of folder 1.3.4 Increase in common days for duty for teachers within departments
Goal 1. Support Plan		
Financial	Professional Development/Time Required	
1.1.1 Prizes for assembly 1.1.3 Cost of technology 1.1.4 Cost of rewards	1.1.3 PD for teachers on Social Media 1.3.2 PD session for collaboration	

Goal 2: To continue to foster student wellness, respect and responsibility in a caring school environment.		
Objective 2.1: Increase the level of student knowledge of and participation in wellness activities within the school community.	Objective 2.2: Decrease the amount of high risk behaviors within the student population.	Objective 2.3: Increase awareness and respect for diversity (grade level, sexuality, disabilities, individuality, and socio-economic status).

<p>Strategies: 2.1.1: Provide a variety of ways of displaying student involvement in wellness activities 2.1.2: Conduct a student survey regarding the types of activities in which they would like to be involved 2.1.3: Create an action plan for lunch-time wellness activities based on wellness survey 2.1.4: Provide options for wellness activities</p>	<p>Strategies: 2.2.1: Form substance abuse protocol committee 2.2.2: Educate teachers on how to identify and talk to students about high risk behavior 2.2.3: Identify high risk behavior through student survey and student focus groups 2.2.4: Develop a prevention plan based on identified high risk behaviors 2.2.5: Implement the prevention plan</p>	<p>Strategies: 2.3.1 Continue with the inclusive nature and success of the Breakfast Program 2.3.2 Revise current structure of Student Council 2.3.3 Increase awareness of the purpose of the GSA Group 2.3.4 Review our current Anti-Violence Policy to ensure it addresses multiple kinds of discrimination while promoting diversity and inclusivity within the school community 2.3.5 Continue to incorporate topics within the curriculum such as diversity, human rights and discrimination at various grade levels, where possible. 2.3.6 Continue to encourage school wide celebrations and spirit events that showcase individual talents 2.3.7 Develop a mentoring program for incoming Grade 9 students</p>
<p>Indicators of Success: 2.1.1: Use of technology and social media to promote and advertise student involvement in wellness activities 2.1.2: Administration of survey and determination student preferences. 2.1.3: Creation and implementation of action plan 2.1.4: Successful provision of a variety of wellness options for students</p>	<p>Indicators of Success: 2.2.1 Formation of committee 2.2.2 Inservice for teachers re high risk behaviors 2.2.3 Completion of survey and focus groups 2.2.4 Creation of a three year prevention plan (in writing) 2.2.5 Completion of sessions/activities relating to anti high risk behaviors</p>	<p>Indicators of Success: 2.3.1 Increase in the number of participants per week 2.3.2 Representatives from all grade levels on the Student Council 2.3.3. Evidence of information sharing in the school building 2.3.4 Revised/updated policy 2.3.5 Increase in number of inclusion topics covered with students 2.3.6 Increase in the number of events 2.3.7 Implementation of program</p>
Goal 2. Support Plan		
Financial	Professional Development/Time Required	
2.3.3 Promotional materials 2.3.1 Cost to run breakfast program	2.3.4 PD time for teachers to review protocol to follow in situations of harassment (staff meeting)	

Goal 3: To continue to promote a professional learning community and wellness amongst staff.		
Objective 3.1: Establish a positive professional atmosphere.	Objective 3.2: Continue to establish opportunities for teacher wellness.	Objective 3.3: Recognize and promote examples of teacher/administration achievement
Strategies: 3.1.1 Provide opportunity for staff interactions 3.1.2 Offer survey to identify, categorize and address staff concerns. 3.1.3 Offer pd relating to code of ethics and positive interactions amongst staff 3.1.4 Support individuals who wish to further themselves professionally with internal/external pd	Strategies: 3.2.1 Develop schedule for Teacher – Only time for Fitness Room 3.2.2 Identify wellness needs of staff 3.2.3 Create opportunities for teachers for healthy active living 3.2.4 Establish definite dates for staff socials 3.2.5 Provide opportunity for staff social interactions.	Strategies: 3.3.1 Recognize individual accomplishments 3.3.2 Develop protocol for nominating staff members for awards 3.3.3 Nominate members of our staff for District Awards Program 3.3.4 Nominate members of our staff for NLTA Awards Program 3.3.5 Nominate members for various Regional and National Awards
Indicators of Success: 3.1.1 Implementation of survey using survey monkey 3.1.2 Increase extracurricular staff interactions 3.1.3 Implementation of pd and increase in positive staff relations 3.1.4 Increase in number of people attending pd sessions	Indicators of Success: 3.2.1 Increase in number of teachers using fitness room 3.2.2 Implementation of survey 3.2.3 Increase in healthy living opportunities 3.2.4 Creation of social calendar 3.2.5 Increase in staff events	Indicators of Success: 3.3.1 Increase in number of teachers recognized at assemblies and in announcements/newsletter and local papers 3.3.2-5 Increase in teacher nominations
Goal 3. Support Plan		
Financial	Professional Development/Time Required	
3.1.1 Cost of socials	3.1.3 PD time provided for teachers to attend external sessions	

Operational Issues

Operational Issue	Intended Action
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<ul style="list-style-type: none"> • Increase space for teacher preparation/alternate testing • Reduce class sizes • To consistently have working computers in the labs for large class sizes • Installation of Smartboards in all classrooms so all students can have the same learning experience • Special services teachers to offer support in specialized subject areas (i.e. French) • Teachers need clarification on what they are able to “know” about student exceptionalities. • Have a student assigned to an activity as a photographer. • Announcements for school activities: <ul style="list-style-type: none"> - Place more TV’s in the corridor. - Effectively use the space on the screen....fewer words, more visuals. - Post pictures during the announcements – to advertise the previous year’s events - Post more pictures on the school website. • Encourage outdoor activities during warmer months at lunchtime. Have soccer balls, footballs, Frisbees, hula-hoops, etc, available and promote their availability. Install outdoor basketball nets. • Put music outside during lunchtime to encourage student participation. • Have a place where students can go to be involved in an activity at lunchtime. • Create dividers at entrance to staffroom • Reconfigure and upgrade staffroom to accommodate increase in staff 	<ul style="list-style-type: none"> • Space to be provided after extension. • All staff is teaching in an attempt to reduce class size. • Regularly monitor computers in labs. • Teamboards/Smartboards installed in most classes; remainder of instructional areas to be completed in year 2. • Dependant on allocation and teacher expertise in the building. • Information provided in First Class in September. • Teacher sponsor to assign a student at beginning of activity. • Televisions to be replaced with larger flat screens as budget permits. Student(s) assigned to complete announcements. Teachers/coaches to include pictures with announcements for both the website and daily in-school announcements. • Purchase of items as budget permits. • Evaluation of space after extension is completed. • Replace outside speaker. • Revisit the function of “Games Room” as a place where students are involved in an activity. Review the games available. • Have carpenters build a divider. • To be considered after extension is completed.
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