

Eastern School District

Subject Area: Religious Education

Course: World Religions 3101/06

Program Description and Guiding Principles

This course is a study of the living belief systems: Judaism, Christianity, Islam, Sikhism, Religion Today (various topics and references to Ba'hai). World Religions is not a pre-requisite for world Religions 3106. Students may choose to complete one or both courses.

Religious Education places emphasis on the affective domain and the process is as important as the product.

Authorized Learning Resources

Framework for Religious Education (2002)

World Religions 3101/3106 Curriculum Guide

Exploring World Religions: The Canadian Perspective (Teacher Guide and Student Text)

Course Description

Course Content

World Religions 3101 is a study of the living belief systems identified in the box below. Students explore the nature, place and function of these world religions within contemporary Canadian society.

Introduction and Overview

Aboriginal Spirituality

Early Religions: Zoroastrianism, Jainism, Taoism

Confucianism and Shinto

Hinduism

Buddhism

World Religions 3106 is a study of the living belief systems identified below. Students explore the nature, place and function of these world religions within contemporary Canadian Society.

Introduction and Overview

Judaism

Christianity

Islam

Sikhism

Religion Today: various topics and reference to Baha'i

Weighting of Evaluation Component

Chapter Quizzes/Unit Tests 30%

Assignments/Projects 70%