

Subject Area: Religious Education

Course: Religious Education (7-9)

Level of Instruction: Grades 7-9

Program:

The Newfoundland & Labrador religious education curriculum is shaped by a vision of enabling and encouraging students to grow religiously, spiritually and morally into informed, caring and contributing members of society, who appreciate their own beliefs and values, and the beliefs and values of others, and who understand the contribution that Christianity and other religious make to human life.

Authorized Learning Resources

Grades 7, 8 and 9

Framework Document for Religious Education (2002)

Religious Education Intermediate Curriculum Guide (2002)

Grade 7 – Expressions of Faith

Student Text

Teacher Resource Guide

Grade 8 – Who Am I?

Student Text

Teacher Resource Guide

Grade 9- My Place in the World

Student Text

Teacher Resource Guide

Guiding Principles

The Intermediate Religious Education Program provides for students in Grades 7 and 8 an overview of the development of religious beliefs, institutions, values and expressions from early peoples to the present day. The growth of the Christian religion is examined in Grade 9.

Students at the intermediate level are provided with learning opportunities to move beyond descriptive stories and events and towards understanding the motivations and needs of people for spiritual guidance and religious worship. Students will understand that since recorded history religion has provided a framework for addressing fundamental questions of life. The Intermediate Program creates a context for students to recognize the diversity of religion and how it has influenced and continues to influence individuals and society.

This religious education curriculum is non-confessional. In such a program it is essential that faith, beliefs, doctrines, practices and history of Christianity and other religions be covered with sensitivity and respect. No attempt to indoctrinate, proselytize or present a biased view would be appropriate.

In A Curriculum Framework for Religious Education, it is recognized that in addition to studying Christianity and other religions, students will be enabled to reflect on and make personal decisions about their own spirituality and religious traditions.

This religious education curriculum acknowledges and supports the notion that young people have a spiritual dimension and grow spiritually as well as physically, emotionally, psychologically and intellectually. It acknowledges that the essence of all interfaith dialogue is the awareness that human beings share essential truths and experiences. Finally, this religious education curriculum respects the place and role of family and faith communities as primary influences on the faith lives of young people. At the same time it acknowledges the complementary and supplementary role of partnership that the school can play in the spiritual, moral and faith development of young people.

Weighting of the Evaluation Components

Term Work 70%

Tests 30%

Term work can be further defined as in these 2 samples:

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| 1. | Class Participation | 10% |
| | Projects & Activities | 60% |
| | Tests & Quizzes | 30% |
| 2. | Reflective Journal | 10% |
| | Class Participation | 10% |
| | Projects & Activities | 50% |
| | Tests & Quizzes | 30% |
| 3. | Term Work | 70% |
| | Tests | 30% |

Please note: Tests and quizzes (paper-pencil) are not to exceed 30% of the evaluation for these courses.