

Eastern School District
COURSE DESCRIPTOR
September 2006

Subject Area: Family Studies

Course: Human Dynamics 2201

Level of Instruction: Senior High

Authorized Learning Resources:

- ▶ *Human Dynamics 2201 Curriculum Guide* (2004)
- ▶ *RealCare* ® *Baby II* and *Baby Think It Over* ® *Program*
- ▶ *LIFECHOICES: Relationships* (student resource)
- ▶ *LIFECHOICES: Relationships* (teacher resource)
- ▶ *LIFECHOICES: Venturing Out* (student resource)
- ▶ *LIFECHOICES: Venturing Out* (teacher resource)
- ▶ *Parenting in Canada: Human Growth and Development* (teacher resource)
- ▶ *Profiling Canada's Families II* (teacher resource)
- ▶ *Out of the Dark: Youth and Depression* (video) - previously supplied to schools
- ▶ *Choices for Positive Youth Relationships* (video and instructor's guide) - previously supplied to guidance counsellors
- ▶ *A New Life Series* - set of booklets (teacher resource)
- ▶ *Standards and Guidelines for Health in Child Care Settings* (teacher resource)
- ▶ *It Only Takes a Moment: Shaken Baby Syndrome* (video)
- ▶ *Money and Youth* (student and teacher guides) - previously supplied to schools

Recommended Learning Resources:

Please refer to the curriculum guide pages 151-155

Curriculum Overview

Human Dynamics 2201 addresses the transition from the egocentrism of early adolescence to the collective and self-directed learning, which emerges in older adolescence and early adulthood. Students are provided with the opportunity to broaden and apply skills related to collaboration, shared responsibility and lifelong learning.

The curriculum is organized around the following components

- The family as ecosystem
- Personal and interpersonal relationships
- Parenting and child development
- Financial resource management

Human Dynamics 2201 is designed for 120 instructional hours. The percentage and hourly breakdown is:

Unit 1: The Family as Ecosystem (9%) 11 hours

Unit 2: Relationships (23%) 28 hours

Unit 3: Parenting and Child Development (50%) 60 hours **Note:** Half of this allotment or 30 hours should be allocated to the infant simulator (RealCare Baby II).

Unit 4: Financing Your Dreams: Financial Resource Management (18%) 21 hours

Students will have the opportunity to explore how families operate as an ecosystem and contribute and connect to the larger global ecosystem. There is a focus on the nature of personal and interpersonal skills as they apply to group dynamics and personal development at home, at school and in the labour market.

Parenting and child development, the pivotal component of this course, provides students with the opportunity to realize the importance of parenting and its effects on child development.

As young people learn to effectively utilize financial resources while in high school, the financial resource management component addresses the development of skills and strategies for future financial management in order to reach predetermined short- and long-term goals.

This course capitalizes on the emerging adolescent need to investigate, consider and solidify relationships as a member of a family, a school and a community.

Evaluation

Recommended percentage guidelines as indicated in the curriculum guide.

Unit 1: 10%

Unit 2: 25%

Unit 3: 50%

Unit 4: 15%

The curriculum guide lists all the possible Teaching, Learning, Assessment and Evaluation strategies that work well in any or all of these units. Given that there are no mid year or final exams, everything should be included. Please refer to the curriculum guide pages 9-25 for the Teaching and Learning suggestions.