

EASTERN SCHOOL DISTRICT  
Course Descriptor and Evaluation - Interim September 2005(revMay06)

**Subject Area :** Français  
**Course(s) :** Français 8ème, 9ème  
**Level of Instruction :** Late French Immersion Grades 8 and 9

**Program Description/Guiding Principles :**

At the Grade 8 and 9 levels, *le français* is primarily a language development program. The program helps students enhance French language skills introduced at previous levels. *Le français* 8 and 9 also offers students the opportunity to develop an understanding of the values and behavior patterns of people comprising “*la francophonie*.” The courses aim to develop and consolidate students’ communication skills, while at the same time providing insight into the cultural and linguistic reality of francophones in Canada.

*Le français* incorporates a balanced treatment of the four types of “discours”:  
*poétique / ludique, informatif, expressif, and indicatif.*

This program places equal emphasis on each of the language skills :

- oral production
- reading comprehension
- listening skills
- written production

French language skills are developed and consolidated through grammar study, novel studies, independent reading, prepared oral presentations (both formal and informal), group work, writing assignments (both informal and using the writing process), music, poetry, research projects, and audio-visual materials.

The themes available reflect a range of interests and experiences common to intermediate level students. The following themes may be studied :

- National identity
- Social issues
- Special interests
- Social life

Through the development of the themes of *Français* 8ème and 9ème students will be expected to:

Communicate for different purposes.	Obtain information, share experiences and broaden perspectives.	Communicate effectively.	Use a combination of cueing systems and strategies to read, view and understand texts.	Demonstrate interest in reading and viewing as a means to extend knowledge and skills.	Use the writing process in each type of discourse.
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*It is important to note that although these outcomes are listed as identical for Early Immersion and Late Immersion students at these levels, the mode of delivery and relative emphasis on program components in Late Immersion will be adapted to meet the needs of those particular students. There will be a greater focus on the teaching of the language for example. Early Immersion students, following at least 7 years of study in French normally have a more solid foundation in French language skills than their Late Immersion counterparts.*

## Evaluation Scheme for *Français* 8ème and 9ème (Late French Immersion)

Each of the four skills will be evaluated with a minimum of suggested activities, to include:

- Listening comprehension
- Oral production
- Reading comprehension
- Written production

Student evaluation in the *français* program in Grades 8 and 9 (Late Immersion) is based on the following principles:

- Evaluation reflects program outcomes as outlined by the Department of Education.
- Evaluation is carried out at regular intervals using a variety of sources, such as written assignments, oral presentations, homework, quizzes, class participation, unit tests and exams.
- All four language skills (listening, speaking, reading and writing) are important and included in the evaluation. Both process and product should be evaluated.
- A final exam per year (normally June) is required at both levels, Grades 8 and 9.
- The comprehensive exam will test students' language comprehension (listening and reading), as well as production (speaking and writing).

### A sample model for an academic year is :

- **Assignments /projects/presentations** 30%  
(A variety of activities, assignments, oral presentations and projects carried out in class and at home, and reflecting all aspects of the *français* program).
- **Quizzes** 15%  
(Dictées, verb and vocab quizzes, reading comprehension, etc.).
- **Unit Tests** 25%  
(Vocab, grammar and novel study, reading comprehension, writing skills, etc.).
- **Participation** 10%  
(Contribution to discussions, participation in learning activities,, etc.).
- **Examination** 20%  
(A comprehensive exam to be held at the end of the year.

### Weighting of the Evaluation Components

Term Work	80%
Examination	20%