

Eastern School District

Subject Area: Canadian Law

Course: Canadian Law 2104/2204 New September 2005

Program Description and Guiding Principles

Authorized Learning Resources:

Foundation for the Atlantic Canada Social Studies Curriculum

A Curriculum Framework for Social Studies: Navigating the Future

Law In Action (2003) Student text and an extensive teacher's resource, and a website with links and an accompanying study guide. Please note that other supporting resources, such as an audio program and power point slides/overheads as well as a computerized test bank area available from the publisher, Pearson Education Canada.

Course Structure:

The revision of the Canadian Law 2104 curriculum was undertaken to articulate curriculum outcomes in terms of what students are expected to know and be able to do as an introduction to law education. As well, the modular organization of the curriculum provides an opportunity for students to have the option of studying either a one-credit or a two-credit course. The revised curriculum is effective September 2005. It will be available from LRDC and will be posted on the Department of Education website. Your attention is drawn to the following features:

- The Canadian Law curriculum consist of 10 units of study with specific curriculum outcomes and delineations, suggestions for teaching and learning, suggestions for assessment and educational links that provide teacher notes and resources.
- Canadian Law 2104 consist of three required units (Foundations of Law in Canada, Criminal Law and Civil and the Law of Torts).
- Canadian Law 2204 consist of the three required units in Canadian Law 2104 and three optional units (for example, family law and contract law) based on the needs and interest of learners.
- The contents of the Canadian Law curriculum has been updated to reflect current changes in law, for example, the Constitution Act of 1982 and the Charter of Rights and Freedoms and provides attention to important legal concepts, principles and procedures.
- The pedagogy reflects current knowledge and practices with appropriate attention given to the application of legal principles.

Weighting of the Evaluation Components

Tests 50%

Assignments 50%